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Dear Parents,

As of yet we do not have a definite timeline as to how long our schools will remain closed. Never the less, the following plan has been established in anticipation of an extended school closure that exceeds the March 29th date as previously indicated. (Note: this plan may be subject to change in response to any future department issued procedures)

Our outlook, following the initial announcement of a 2 week closure, was not to focus on progression to new topics but rather to keep the mind active and enagaged in learning. However, in the event that the schools remain closed for a prolonged period and having considered the various forms of practical and accessible communication methods and resources available to us, we have come to the following conclusion on how we should progress going forward.

Our infants class through to 2nd class have ongoing workbooks in school that parents/guardians purchased at the start of the school year. These classes are familiar with these book layouts, characters and terminology etc. and therefore we feel that these familiar books will be most useful and beneficial for parents/guardians in assisting the learning of their children in the home setting.

For this reason, books targeting primarily the core areas of Literacy and Numeracy will be made available for collection from the school to parents/guardians, at specified times, in order to adhere to social distancing protocols.

The teachers have put together a timetable of work for the pupils to follow in order to advance through these selected books. Regrettably, the children will not have access to the level of explanation/teacher interaction for prebook activities, but we feel, with the assistance of parents/guardians, the exposure to the remaining curriculum content, of which they may not get the opportunity to access should the schools remain closed, will be most beneficial to them, moreso than a selection of revision material as we move forward.

For the senior end of the school (3rd-6th class) a selection of school-owned rental books, again targeting the core areas of Literacy and Numeracy, will also be made available for collection. These books are not to be written in and copybooks will be provided for exercises to be carried out. These books will eventually be returned to the school.

An initial 2 week timetable of work accompanies the children’s books and further timetables will be issued on a weekly basis as required as this situation unfolds.

If you have any queries over the content of work to be completed please contact the teachers directly on the email set up to assist you.

Ms. N. Kehoe (infant teacher) [mskehoekiltealyns@gmail.com](mailto:mskehoekiltealyns@gmail.com)

Ms. D. O’ Neill (1st & 2nd class) [msoneillkiltealyns@gmail.com](mailto:msoneillkiltealyns@gmail.com)

Ms. M. Duff (3rd & 4th class) [principal20kiltealyns@gmail.com](mailto:principal20kiltealyns@gmail.com)

Ms. E. O’Connor (5th & 6th class) [msoconnorkiltealyns@gmail.com](mailto:msoconnorkiltealyns@gmail.com)

Ms. P. Atkinson (SET) [msatkinsonkiltealyns@gmail.com](mailto:msatkinsonkiltealyns@gmail.com)

We find this plan to be a practical solution as we navigate the unprecendented, extraordinary and evolving Covid-19 pandemic.

We acknowledge that this is a difficult time for everyone and that some parents are still working and therefore we ask that you do only what you can to assist your child’s learning. The schooling of your child should not cause any unnecessary stress on your family at this time. We thank you for your continued support and cooperation throughout this journey.

We are hopeful that our pupils, their families, extended families and the wider community emerge from this in good health.

Kindest Regards,

M. Duff

**Extra suggested resources**

**Maths**

[www.mathsplayground.com](http://www.mathsplayground.com) provides online games.

[www.mathdrills.com](http://www.mathdrills.com) is a useful website providing access to printable maths worksheets for tables revision and computational maths.

**Reading**

[www.storylineonline.net/](http://www.storylineonline.net/)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Encourage children to read as many age appropriate books as possible. This will add greatly to your child’s team efforts in our Readathon (1st-6th classes).

**SESE(History/Geog/Science)**

[www.mysterydoug.com](http://www.mysterydoug.com)

[www.kids.nationalgeographics.com](http://www.kids.nationalgeographics.com)

[www.historyforkids.net](http://www.historyforkids.net)

**Art Music and PE**

Go Noodle and Just Dance websites provide active breaks for children through dance.

[www.//rtejr.rte.ie/10at10/](http://www.//rtejr.rte.ie/10at10/) Joe Wicks for kids on youtube

William Sliney Facebook page-an Irish comic cartoonist has daily art challenges.

**Computers**

<https://code.org/> -online coding, problem solving