

Main areas requiring improvement	Comprehension , both written and oral.			
Rationale	<ul style="list-style-type: none"> • Some pupils seem to be underachieving in their Micra T scores in relation to their overall ability • Some pupils, while very good oral readers, seem to be performing below par in the area of comprehension, retelling and summarising. • A significant cohort of our Special Needs pupils have been diagnosed with Specific Speech and Language Disorder and are experiencing comprehension difficulties 			
Vision	All pupils will improve their comprehension skills in a meaningful, enjoyable and positive way in order to progress as independent learners.			
<p>Improvement Targets: We will attempt to improve the Micra T scores of our pupils.</p> <p>We will improve comprehension skills across all classes.</p>	<p>Agreed Actions :</p> <ul style="list-style-type: none"> • Use of Prim-Ed Comprehension Cards 1-6th Class. • Use of Building Bridges of Understanding. • Use of Read at Home Series 1-6th • Focus on Summarising. • Focus on Word meanings in conjunction with spellings. • More targeted Oral Language activities. • Paired and Buddy Reading 	<p>Measurable Outcomes:</p> <p>Children will achieve targets as stated.</p>	<p>Persons Responsible:</p> <p>All class teachers and support teachers.</p>	<p>Timeframe:</p> <p>June 2014 , with a review at every Staff and /or Planning meeting .</p>