## Kiltealy N.S.

## School Improvement Plan for Literacy - January 2013

Main proper requiring	Comprehension both written and oral	and oral		
improvement				
Rationale	<ul> <li>Some pupils seem to be underachieving in their Micra T scores in relation to</li> </ul>	underachieving in	their Micra T sc	ores in relation to
	their overall ability			
	<ul> <li>Some pupils, while very good oral readers, seem to be performing below par in</li> </ul>	good oral readers,	seem to be per	forming below par in
	the area of comprehension, retelling and summarising.	sion, retelling and si	ummarising.	
,	<ul> <li>A significant cohort of our Special Needs pupils have been diagnosed with</li> </ul>	ur Special Needs pu	upils have been	diagnosed with
	Specific Speech and Language Disorder and are experiencing comprehension	guage Disorder and	l are experienci	ng comprehension
	difficulties			
Vision	All pupils will improve their comprehension skills in a meaningful, enjoyable and	omprehension skills	in a meaningfu	ıl, enjoyable and
	positive way in order to progress as independent learners.	ess as independent	learners.	
Improvement Targets:	Agreed Actions :	Measurable	Persons	Timeframe:
We will attempt to	Use of Prim-Ed	Outcomes:	Responsible:	June 2014, with a
improve the Micra T	Comprehension Cards 1-6 <sup>th</sup>	Children will	All class	review at every
scores of our pupils.	Class.	achieve targets	teachers and	Staff and /or
	Use of Building Bridges of	as stated.	support	Planning meeting.
We will improve	Understanding.		teachers.	
comprehension skills	Use of Read at Home Series			
across all classes.	1-6 <sup>th</sup>			
each Australia (Control	Focus on Summarising.			
	Focus on Word meanings in			
	conjunction with spellings.			
and the second of the second o	More targeted Oral			
	Language activities.		agili de marini de de la companio d	
	Paired and Buddy Reading		*	