

Main areas requiring improvement	Problem Solving			
Rationale	<ul style="list-style-type: none"> <li>In depth analysis of all Sigma T test show that some pupils seem to be underachieving in the area of Problem Solving</li> <li>Pupil questionnaires reveal that % reveal that Problem Solving is their least favourite topic in Maths</li> <li>A significant cohort of our Special Needs pupils struggle in this area .</li> </ul>			
Vision	All pupils will improve their problem solving skills in a meaningful, enjoyable and positive way in order to progress as independent learners.			
<p><b>Improvement Targets:</b> We will attempt to improve the Sigma T scores of our pupils.</p> <p>We will improve Problem solving skills across all classes.</p>	<p><b>Agreed Actions :</b> More targeted learning in the area of Problem Solving in class and in LS/RT. Teach the R.U.D.E rule as a Problem Solving Strategy in all classes. Problem Solving Table Quizzes every Tues &amp; Thurs in all classes. Pupils in teams, rotating R.U.D.E. duties. League tables of team scores to be displayed in corridor by Maths Co – Ordinator. Prizes to be awarded to winners</p>	<p><b>Measurable Outcomes:</b> Children will achieve targets as stated.</p>	<p><b>Persons Responsible:</b> All class teachers and support teachers. Principal . Maths Co-Ordinator</p>	<p><b>Timeframe:</b> June 2015 with a review at every Staff and /or Planning meeting .</p>